# High School Improvement Plan



2018-2019

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	Nemo Vista High School Contact Information				
School:	Nemo Vista High School	Phone Number:	501-893-2811		
Address:	5690 Hwy 9 Center Ridge, AR 72027	Fax Number:	501-893-6472		
		School Website:	http://socs.nemo.k12.ar.us/		
Superintendent	Cody Beene	Grade Span	9-12		
Principal	Logan Williams	Free/Reduced	60.5%		



Committee Position	Name	Signature	Date
Superintendent	C FINDER	Table	4-12-18
Principal	Logan Willrams	Price	4-19-18
Teacher Representative	Chase Fresneda	Chare mundo	4/19/1
Teacher Representative			) )
Counselor	Reguna Bicdmueller	Dennessedhull	4/19/18
Parent Representative	Argela Mahan	Likaslan Rahan	4/19/18
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### **Mission Statement**

<u>District:</u> The purpose of Nemo Vista School District is to provide students with the opportunities and experiences that will enable them to be productive citizens. We believe that through the pursuit of academic and social excellence we will mold individuals that will make positive contributions to society.

<u>School:</u> The purpose of Nemo Vista High School is to maximize student learning, in that all students may be fully prepared to be productive citizens in an ever-changing World.

### **Nemo Vista High School SMART Goals**

- 1. In the 2018-2019 School year the number of students reading at grade level will increase by 10% compared to the 2017-2018 school year.
- 2. In the 2018-2019 school year the number of students participating in extracurricular activities will increase by 10%.
- 3. In the 2018-2019 school year the number of student absences will decrease by 5%.
- 4. In the 2018-2019 school year we will increase student opportunities college and career readiness.



SMART Goal (1):		Increase number of students reading at or above grade level			
Rational:		In the 2016-2017 school year 43% of 9 <sup>th</sup> and 10 <sup>th</sup> grade students were reading on grade level based on ACT Aspire results.			
Effective Practice		Enga	gage instructional teams in developing standards-aligned units of instruction.		
Improvement Strategies	Timeli	ne	Who is Responsible	Professional Development Needed	Monitoring Progress/ Description
Quarterly Star Testing	August 20 April 2019		Fresneda, Williams, Dunham		Star Reading Scores will be evaluated Quarterly for grade level proficiency and growth
X-Period reading emphasis	August 20 May 2019		All Teachers	AFESCNonfiction Reading: Signposts and Strategies	During the 20 minutes of X- Period one of the main focus for staff will be allowing students' time for individual reading.
Increase reading intervention program	August 20 May 2019	18-	Dunham		Increase the number of 9 <sup>th</sup> and 10 <sup>th</sup> grade students receiving reading intervention classes from Mrs. Dunham
Special Education Emphasis	August 20 May 2019		Long, Brown	Close Reading and Text- Dependent Questions - How Do I Do Them in My Classroom?	Grade level growth in reading will become one of the primary educational focuses for Special Education Students.(STAR Testing)



SMART Goal (2):	Increase number of students participating in extracurricular activities
Rational:	Research has shown that students participating in extracurricular activities have higher GPA's, attendance rates, and ACT Aspire Scores
Effective Practice:	Provide instruction, modeling, classroom norms, and caring attention that promotes students' self-respect, management of emotions, concern for others, and responsibility.

Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/ Description
Club Career Day	August 2018	L. Williams		Each student will have an opportunity to visit each club and activity on campus to determine possible interest.
Freshman Orientation	August 2018	Riedmueller		Freshman will be introduced to all High school clubs.
Increase number of Extracurricular Clubs	August 2018	All Teachers		Our goal is to ensure all students have an extracurricular activity to participate in if they desire.
Teacher/Student Relations	August 2018- May 2019	All Teachers		By increasing extracurricular participation students will be more incline to develop stronger relationships with teachers.



SMART Goal (3):	Increase student engagement and decrease absenteeism
Rational:	During the 2016-17 school year 23% of NVHS students were considered at a moderate of higher risk of chronic absenteeism.
Effective Practice:	Engage instructional teams in assessing and monitoring student mastery.

Improvement	Timeline	Who is Responsible	Professional Development	Monitoring Progress/ Description
Strategies			Needed	
Reward students regularly for high attendance rates	August 2018- May 2019	L. Williams, Coulter, Riedmueller	My Child, My Student: Parents and Teachers Communicating - Reducing Chronic Absenteeism	Students missing no more than 1 day every 4 ½ weeks will be rewarded for positive attendance.
Rigorous Curriculum	August 2018- May 2019	All Teachers, L. Williams		Lesson plans, Classroom Observations
Advisory Teams	August 2018- May 2019	All Teachers		Advisors will monitor absenteeism of their advisees.



SMART Goal (4):	Increase college and career readiness opportunities for students
Rational:	It is our goal at NVHS to ensure that every graduate is prepared to pursue higher education or a work force career upon graduation.
Effective Practice:	Mix traditional classroom instruction with online delivery of instruction and content, including learning activities completed outside the school, granting the student a degree of control over time, place, pace, and/or path.

Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/ Description
Increase number of students attending UACCM concurrent credit courses.	September 2018- April 2019	Riedmueller, L. Williams		Monitor % of Juniors and Seniors taking concurrent credit hours compared to previous years.
Advisory Teams	August 2018- May 2019	All Teachers		Each student will be assigned an Advising teacher to assist with future planning.
Increase Computer Science and Community Service Learning enrollment.	August 2018- January 2019	Riedmueller, L. Williams	The Status of Computer Science in Arkansas	Monitor increase in enrollment levels of high school students in both Computer Science, and Community Service Learning courses.



Position	Name	Signature	Date
Superintendent	Tople Cody Beere	Log Sem	4-12-18
School Board President	Jenifer Andrews	Junifi andrews	4-19-18



Quarter 1 Review				
Committee Position	Name	Signature	Date	
Superintendent				
Principal				
Teacher Representative				
Counselor				
Parent Representative				
Parent Representative				



Quarter 2 Review				
Committee Position	Name	Signature	Date	
Superintendent				
Principal				
Teacher Representative				
Counselor				
Parent Representative				
Parent Representative				



Quarter 3 Review				
Committee Position	Name	Signature	Date	
Superintendent				
Principal				
Teacher Representative				
Counselor				
Parent Representative				
Parent Representative				



Quarter 4 Review				
Committee Position	Name	Signature	Date	
Superintendent				
Principal				
Teacher Representative				
Counselor				
Teacher Assistant Representative				
Parent Representative				
Parent Representative				